

**45/15 Community Input Session**  
**October 6, 2016**  
**Mayo High School**

**Benefits**

- Intersession provides support
- Smaller breaks lead to less regression
- Could we explore other kinds of calendars 45/10, 45/5
- Look at breaks more consistently throughout the year
- Shorter breaks for middle school student during summer because they can't work, but they don't need a babysitter
- More consistent
- Less summer slide
- Expand world language program
- More advanced programming
- Develop more whole child opportunities
- Expand tech programs
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- Put in whole life programs and give students choices
- Chance to catchup if behind
- Expand GATE
- Avoid summer slide
- 3 months to long of break – kids get bored
- Breaks provide incentive for concentrated learning
- Breaks all students and staff to recharge
- Cut out half days
- Summer slide = consistency
- Support during intersessions
- Time to explore interests – “J” Term
- Winter vacations
- Non-primetime vacations
- Strong students are “bored” sitting thru review at beginning of year
- More consistent for disadvantaged families
- Seasonal employees
- Daycare
- Summer employment
- Employment vacation times
- Business weigh-in
- Sports
- Different kids on different schedules
- Air conditioned buildings
- Lack of data to support superior education
- Property values
- Impact on summer camps – i.e. mid July – mid August
- Potential 7 weeks camp exp./located in WI
- Concern for care of children – care give follows traditional school schedule – financial and economic concerns
- Visiting family would be more difficult – time to visit family in Mexico

- Challenges in gathering with family
- Financial compensation for staff who may have a summer job
- Offer more options for summer learning
- Start school week earlier
- Coordinating with others outside of 45/15
- Pools, fairs, YMCA, economic impact
- Shorter summer – retention
- More intervention opportunities of high-risk (more touches)
- More networking
- Family time can benefit from other (Winter weeks off)
- Mental health
- Not forgetting as much over summer
- More flexibility in vacation time
- Having defined quarters and breaks
- Work life balance
- Kids are ready to go back in August

### **Barriers**

- Difficult time for some students (SpEd) to transition multiple times throughout the year
- Can't get breaks/time-off from work during breaks
- Timeline to start next year may already be too late in order to be ready
- What does it cost?
- Survey all families – SpEd – are they answering survey so that we prepare for their concerns and are ready to address
- Deeper questions on the survey
- Why is it being considered?
- Other interested parties?
- Wait List? Or Jus those 45/15?
- If this is a choice, then why witch all?
- Is there data on mental health for 45/15 in upper grades?
- Is our current system based on an old system?
- Tourism
- Will summer break shortened impact extracurricular activities?
- If cost increases, how is it funded?
- Mindset that change in bad
- Different schools/working students
- Some schools aren't air conditioned
- Cutting into family vacations and travel +/-
- How long to recoup for summer slide?
- Impacts family and extended family?
- Impacts student wheatear or not they show up?
- Any other middle to large metro areas doing this?
- School temps during summer?
- Bussing
- Do a bigger survey to get a detailed student – Who wants it? – Pockets of people? – give a direction to where a track would be best placed.
- Summer slide not proven (all demographics)
- Sports – scheduling with other schools not on 45/15

- Summer activities for MN
- Costs
- Building maintenance (large projects)
- Air conditioning
- Lack of AC in schools
- HS – are more independent and benefits may not apply
- Schedule does not align with state/national enrichment opportunities
- If elementary on different schedule lack of sibling child care
- Sports
- Cost of keeping buildings open “year round”
- Negative impact on AP classes – timing
- HS schedule may need to be reconfigured to mitigate timing/instructional
- Enrichment from community partners
- CTECH
- Summer employees
- Building maintenance
- No test data for or against 45/15
- We need a plan
- 15 da slide
- Parent schedule impact
- Business schedule impact
- You have an agenda
- Survey skewed
- Complex for teachers
- Where is Rochester’s study from years ago
- Community vote if districtwide
- All teacher contracts would need renegotiation
- Cost
- Summer sports
- Summer jobs
- Kids not taken into consideration
- Not possible at high school
- Union support
- Tax implications
- Financial plan prior to public vote of any kind
- Difficulty with two schedules 7 transition to “real world”
- Why don’t we focus on how to help 45/15 supports have a choice instead of forcing a district to go this route?
- SACC – 15 year old (12 year old home alone)
- More school – stress relief
- Economics of MN based on summer vacation etc.
- What else can we do to help out kids?
  - Parent help
  - Afterschool programs
  - Exercise
  - Food
  - Later start (before school help)
  - City bus
  - Meditation to lower stress
- Constant transition
- College kids are often used for daycare, summer camps, SACC

- Possibly more need for SACC
- How would people in choice schools have options? (i.e. Spanish immersion)
- Temp in building during summer
- Summer job for HS students
- Competing with colleagues for time off in only 6 weeks in summer
- Conflicts with CTECH at the secondary level
- Would PSEO student be able to attend classes if on a 45/15 calendar?
- City/community pools/outdoor venues not available during the 3 week break due to weather.

## Solutions

- Could we start with high school students who might choose this option, could transport themselves
- Install AC in every building
- Opportunities for high school students to be paid for mentoring younger students during inter session
- Collaborate with daycare providers to resolve and problem solve
- Market better travel deals – for times RPS is on break
- Show where this schedule is working and successful. Nationally and internationally
- Creative calendar – alternatives not either/or
- Phase in process (grow into the change)
- K-8 45/15 option
- 9-12 45/15 option
- Implement K-8 only to see implications – feeder school?
- Student implications to HS – start times vs 45/15
- Over educate the community
- Review and share outcomes studies with community
- Looking at other year round schedules
- Impact of looking at different (later) start times
- Partial 45/15
- Lincoln K-8
- Not forced
- Public vote
- Have the kids been surveyed?
- Community survey (YMCA, Quarry Hill, etc.)
- Explore details for feeder option, charter, etc.
- What benefits is Longfellow staff seeing?
- How would this impact busing for private schools?